S.E.E. ME
Support Empower Embrace

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Recolo Insight Group: Our Vision & Purpose

Aims

Asking
Listening
Hearing
Influencing



We are informed by Lundy's Model of Children's Participation (2007)

Why?

"Language used and its effect on our mindset can be the difference between achieving / accepting / believing / thriving…. To not do any of those, I feel it's just massive."
Quote from parent

We hope that listening with an open heart and mind leads to meaningful action and positive change.

Impact

The group is **influencing** service shaping & service change, e.g.
Delivering conference content;
Feeding back on book content,
on the outcome measures we use, and on how we have conversations with children;
And input into training for psychologists' working in neurorehabilitation.

Age 7 -
"You'll never find proper employment, and you'll have a lot of free time – you need to give some thought to how you'll fill your day."

Age 10 -
"You'll probably find you'll struggle to keep friendships …"



Age 16 -
"Have you given any thought to what you'll do for care when your Mum & Dad pass away?"

Age 8 -
"We need to maintain your mobility now as it's unlikely there will be any improvement."

YOUR CHALLENGE

What will YOU do to adapt your language to make things lighter and brighter for the child in front of you?

How will YOU help shape a child's view of themselves?

How will YOU attend to the power of the words you use?

Contact

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References

Lundy, L. (2007). 'Voice' is not enough: conceptualising Article 12 of the United Nations Convention on the Rights of the Child. *British Educational Research Journal, 33*(6), 927-942.

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