



Role description: Educational Psychologist, Recolo Associate

ROLE DESCRIPTION

Title:	Educational Psychologist with a special interest in neuropsychology
Professionally accountable to:	Clinical Lead and Clinical Directors
Remuneration:	Hourly rate on request (sub-contracted role)
Base:	Applicant's home with work responsibilities in client's home/school;
Operational Liaison with:	COO, Business Operations team

General role:

To provide a qualified educational psychology and neuropsychology service to children and young people and their families referred to Recolo (children and young people with an acquired brain injury). This includes providing specialist neuropsychological assessment and intervention, providing highly specialist psychological assessment and interventions, including development and implementation of specialist psychological rehabilitation interventions, consultation, and teaching. At the same time offering specialist advice and consultation on the children and young people's psychological care to non-psychologist colleagues and to family members, working autonomously within professional guidelines and the overall framework of the team's policies and procedures.

WORKING ENVIRONMENT

Recolo UK Ltd is a private service that provides community-based neurorehabilitation for children, young people (up to 25-30 years) and their families. Recolo provides a national service to children and young people with acquired brain injury, including Clinical and Educational Neuropsychology services.

KEY RESULT AREAS

- 1. Assessment.** To provide specialist educational psychology neurorehabilitation, neuropsychological assessments of children, young people and their families referred to Recolo, based upon the appropriate use, interpretation and integration of complex data from a variety of sources. These will include psychological and neuropsychological tests and reports, self-report measures, rating scales, direct and indirect structured observations and semi-structured interviews with children, young people, family members and school staff, as well as others involved in the client's care. The majority of referrals to Recolo are for children and young people with an acquired brain injury or traumatic brain injury. At times you may be required to write a specific assessment report for the purposes of statutory assessment, but this would be as part of the child's rehabilitation plan rather than the primary purpose of your work.
- 2. Formulation.** To formulate and implement plans for the psychological rehabilitation, intervention and/or management of a child or young person's health, educational and/or mental health problems, based upon an appropriate conceptual framework of the situation. Formulations should include an understanding of ways in which the child's brain injury affects the situation, based upon knowledge of neuroanatomy, research into the sequelae of different types of injury and the child's unique presentation.
- 3. Recommendations.** To evaluate and make recommendations about intervention options taking into account the views of the young person, family and colleagues, using the formulation and evidence of efficacious intervention methods where possible. Recommendations may be for work to be carried out by the practitioner themselves and / or by others (e.g. clinical psychologist colleagues). Recommendations are usually made for a 6 or 12-month period initially and include the resources (e.g. practitioner time) required to implement them.
- 4. Intervention.** To be responsible for implementing a range of educational psychological interventions. These interventions may include work at a range of levels, such as direct input with the child, work with the child in a group or class, work with the family, consultation, training and supervision for other professionals.
- 5. Independent working.** To exercise autonomous professional responsibility for the assessment, intervention and discharge of clients.
- 6. Advice and consultation.** To provide specialist psychological and neuropsychological advice, guidance and consultation to other professionals contributing directly to the formulation and intervention plan for children and young people. This may require the gaining of acceptance for interventions and working with children, their families and professionals to develop a plan in which they are motivated to engage, particularly where there are significant barriers common in brain injury cases such as memory loss, behavioural problems and emotional issues.

7. **Team working.** To contribute directly and indirectly to a psychologically based framework of understanding and goal planning to the benefit of all children and young people referred to Recolo. This will include other members of multidisciplinary teams and other professionals such as GPs, Social Care services, education and legal professionals.
8. **Communication.** To communicate in a skilled and sensitive manner, complex information concerning the assessment, formulation and intervention plans for children and young people to colleagues, families and referrers including legal team and case managers. This may include giving unwelcome or difficult to accept information regarding a child's level of disability, the kinds of educational provision they need or the degenerative nature of their condition. It will also include writing reports suitable for the purpose and audience, such as families and courts.
9. **Record keeping.** To keep records in a timely and accurate manner as directed by Recolo. This will include using Recolo templates for assessments, monthly summaries of work carried out, visit records and review reports.

**Reed, Byard & Fine
Child neuropsychology & rehabilitation**

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